



Southern Lehigh School District
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Pennsylvania Statewide Graduation Requirements

Act 158 was signed into law on October 24, 2018, shifting Pennsylvania's reliance on high stakes testing as a graduation requirement. Act 158 of 2018, in conjunction with Act 6 of 2017, expands the options for students to demonstrate postsecondary readiness. Formerly, Pennsylvania's statewide graduation requirements were more restrictive, requiring most students to pass the Keystone Exams - end of course exams in Algebra I, Literature, and Biology. The new statewide graduation requirements were set to take effect starting with the graduating class of 2022. However, on November 25, 2020, the Governor signed Senate Bill 1216, making it Act 136 of 2020. Act 136 shifted the new statewide graduation requirements to take effect starting with the class of 2023. It did not modify the actual requirements. Act 158 of 2018 establishes five pathways for students to demonstrate college, career, and community readiness. The High School guidance team is available to support students in determining the pathways to graduation that are appropriate and achievable for each individual student.

Students in the class of 2023 forward can meet the statewide graduation requirement within the Southern Lehigh School District through one of the following pathways:

(1) Keystone Proficiency Pathway: Scoring proficient or advanced on each of the Keystone Exams - Algebra I, Literature, and Biology.

(2) Keystone Composite Pathway: Earning a satisfactory composite score (4452) on the Algebra I, Literature, and Biology (while achieving at least a score of proficient on at least one of the three exams AND no less than a score of basic on the remaining two exams).

(3) Alternative Assessment Pathway: Earning a passing grade in the courses associated with each of the Keystone Exams on which a score of proficiency was not achieved AND satisfactorily completing one of the following:

- Attainment of an established established score on one of the following approved alternative assessment: SAT (Score of 1010); PSAT (Score of 970); ACT (Score of 21); ASVAB (the minimum score needed to gain admittance to a branch of the armed services in the year the student graduates);
- Attainment of Gold Level on the ACT WorkKeys Assessment;

- Attainment of a 3 or higher on an Advanced Placement test in the content area associated with each Keystone Exam in which a score of proficiency was not achieved;
- Successful completion of a concurrent enrollment course in the content area associated with each Keystone Exam in which a score of proficiency was not achieved.
- Successful completion of a pre-apprenticeship program;
- Acceptance in an accredited 4-year nonprofit institution of higher education and evidence of the ability to enroll in college-level coursework. (i.e. letter of acceptance, placement test results, college registration form, etc.)

(4) Evidence Based Pathway: Earning a passing grade in the courses associated with each of the Keystone Exams on which a score of proficiency was not achieved AND demonstrating three pieces of evidence consistent with goals and career plans.

Including one of the following pieces of evidence:

- Attainment of Silver Level on the ACT WorkKeys Assessment;
- Attainment of a 630 on an SAT Subject Test;
- Attainment of a 3 on an Advanced Placement test;
- Acceptance to an accredited nonprofit institution of higher education other than a 4-year institution and evidence of the ability to enroll in college level coursework; (i.e. letter of acceptance, placement test results, college registration form, etc.)
- Attainment of an industry-recognized credential;
- Successful completion of a concurrent enrollment or postsecondary course.

Including two of the following pieces of evidence:

- Satisfactory completion of a service learning project. Project proposals must be presented in writing to a guidance counselor for pre-approval by the principal/assistant principal. The proposal should include goals, activities, and contributions to the community. Projects must be supervised by an adult and completion must be verified in writing. (i.e. National Honors Society, Junior Rotarians, Boy Scouts, etc.);
- Attainment of proficiency or advanced on a Keystone Exam;
- A letter from an employer guaranteeing full-time employment;
- A certificate of successful completion of an internship or cooperative education program;
- Satisfactory compliance with the NCAA's core course for college-bound student athletes with a minimum grade point average (GPA) of 2.0.

(5) Career and Technical Education Pathway: Earning a passing grade in the courses associated with each of the Keystone Exams on which a score of proficiency was not achieved AND one of the following:

- Attaining of an industry-based competency certification related to the Career and Technical Education (CTE) Concentrator's program of study.
- Demonstrating a high likelihood of success on an approved industry-based competency assessment. (National Occupational Competency Testing Institute (NOCTI) or the National Institute of Metalworking Skills (NIMS)

For additional information on the statewide graduation requirements please visit the following Pennsylvania Department of Education (PDE) webpage: [Pennsylvania Statewide Graduation Requirement](#)

If you have any questions, please reach out to your High School Guidance Counselor.